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USING DIGITAL TECHNOLOGY FOR ENGLISH LEARNING AND IMPROVING SKILLS

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Abstract.In this thesis is reviewed the usage of digital technology in teaching and learning English language, improving language skills and practicing language with and without help of teachers, as well as class leveling benefits, which becomes simpler with technology in the classroom.

Key words: digital technology, language skills, leveling, use, learning process

Learning English skills today is much easier than it was ten or twenty years ago thanks to advances in technology. Even with all these advances, many people tend to overlook these benefits and how they can help them improve their English language skills. To help you start thinking about how the technologies you use every day could potentially help you, let's take a look at some you can start using today.

There is no doubt that digital technology is part of the daily life of people. It impacts directly on the teacher and student relationship. Teachers who resist the inclusion of technology in their pedagogical practice end up stuck with outdated methods, which do not work in the same way. On the other hand, teachers who are able to take advantage of the benefits that technology can bring to the teaching and learning processes are able to act in a more attractive and innovative way with their students.

Anyway it is important to emphasize that technology, by itself, is not capable of transforming a teacher's practice. However, if used in a contextualized way, it can bring classroom routine closer to what students are already accustomed to in real life, narrowing the relationship between teacher and student, who begin to share the same reality.

Nowadays digital technologies and computer devices play an important role in teaching. There are various ways as well as benefits to use them in language teaching process. Teachers who resist the inclusion of technology in their pedagogical practice end up stuck with outdated methods, which do not work in the same way. On the other hand, teachers who are able to take advantage of the benefits that technology can bring to the teaching and learning processes are able to act in a more attractive and innovative way with their students.

However, it is important to emphasize that technology, by itself, is not capable of transforming a teacher's practice. However, if used in a contextualized way, it can bring classroom routine closer to what students are already accustomed to in real life, narrowing the relationship between teacher and student, who begin to share the same reality.

The benefits of using digital technologies in teaching language are the following:

1.Teachers can better visualize the difficulties of their students. Thus, features such as tablets, mobile phones, applications, and internet access, allow the lessons of many

teachers to gain new life and can present the contents to their students through attractive platforms and closer to their habits.

Knowing the class of students is an important part of the teacher's work since it makes it easier to understand when and how to intervene in the class learning process.

In this regard, technology has much to contribute. Many technological resources offer to learn reports, helping faculty to identify, individually or collectively, where the subject matter is the most successful in which students need to study more.

That is the main reason to make it easier to perceive when it is necessary to move faster with certain contents, to redouble the explanations, to change the teaching strategy, to recognize the students with better performance and to encourage those who have greater difficulty.

2.Class leveling can become simpler with technology in the classroom. Knowing that many technological tools aimed at the classroom are capable of pointing out the collective performance of students, it should be borne in mind that this diagnosis facilitates the work of the teacher in leveling the different rhythms of student learning.

In this way, the digital didactic resources help the teacher to reduce certain difficulties, besides helping the teacher to attract the attention of scattered students or to motivate those with greater ease.

3.Digital games related to content. Content profiling is an effective strategy for engaging students and promoting learning. If students have fun in this process, interaction and understanding are enhanced, improving results. The following examples of new technology in education may be used to teach or learn not only English, but any foreign language:
- Flashnotes
- Lore
- Study Blue
- LEAP Motion
- Papertab
- Chromebooks
- Celly
- Flipped Classroom
- Snagit, Jing, Camtasia
- LessonCast
- Kid Blog
- Glogster EDU
- Donors Choose
- Live Binders
- Knewton
- Tablet
- Quizlet
- Wondershare Quiz Creator

- DreamBox
- Geekie Games

Besides them movies include a wide array of language options. Instead of watching the movie in your native language, students can set it to English with the subtitles set to language. As they watch the movie and read the subtitles, which will help to get a good idea of the conversations being spoken. [1]

Watching the movie a second time and setting English as the spoken language and the subtitles, playing the movie, listening to a sentence, pausing the movie, then speaking aloud may be an example of using movies in educational purpose. It can help to the learner to read the subtitles and make understand each word on the shown screen.

Using online translators as Google translate can be helpful for learners, because there's also by clicking on an audio option it can be sounded and learner can hear how the word should be pronounced. This tool can help learn new English words every single day. Translate a sentence from native language into English and practice speaking and writing it until a learner fully understand it.

Google is also a great tool to learn the proper spellings of English words, their definitions and proper grammar usage. For this student has to enter the word into Google and click "search." For example, you could look up the words "complement" and "compliment" as these words are often used incorrectly and mean different things, even though they sound almost identical when spoken.

Online and Smartphone Apps are different types of android software that can help improve written and spoken English skills. For instance, it could be download an English word search game to help learn new words. Some online apps will even match with other people who are also learning English.

The given tips for using digital technology will benefit to continue and improve English language skills.

Education is constantly changing and technology is increasingly present in pedagogical processes. New educational trends have helped to approach students, to improve learning and to update pedagogical processes.

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