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**EFFECTIVE METHODS OF TEACHING ENGLISH VOCABULARY USING
DIGITAL TECHNOLOGIES IN TECHNICAL INSTITUTIONS**

Gulrukh Mirkhodjaeva

Turin polytechnic university in Tashkent

Abstract: In this article has reviewed some of the significant issues related to the usage of modern technologies and methods in teaching of English vocabulary and language skills. As well as, the following issues as definition of technology, the use of technology in the classroom, the studies on using technologies in improving English vocabulary and learning skills. Also, it is defined the term technology and technology integration, explained the use of technology in language classroom, reviewed previous studies on using technologies in improving learning skills, and stated certain recommendations for the better use of these technologies, which assist learners in improving their learning skills in technical institutions.

Keywords: teaching vocabulary, digital technology, modern methods of integration, language learning, skills, using new apps

As it known that it has been an educational policy for the high educational authorities to teach English as a foreign language and for specific purposes. This research attempts to determine the role of digital technologies on enhancing English vocabulary and to compare technologies with pen and paper practices. For this purpose, digital technologies were used for enhancing vocabulary teaching English in high educational institutions with various digital technologies and special language learning apps.

Nowadays the technology of teaching language for specific purposes has a leading role in every aspect of life and education takes its part utilizing technology for teaching learning process. Educational practices are constantly seeking innovation as a result of developments in information communication technologies and changes in educational practices naturally change teaching and learning approaches. Traditionally, students have access to information through books and apps, however, technology especially internet, which is being used in many high schools, enables learning anywhere and anytime, and information is always available for students and teachers. Together with the other subjects, foreign language teaching takes its part in using technology in classes. Different language teaching methods are applied to increase the effectiveness of teaching process and technology succeeds in replacing traditional teaching. With the spread and development of English around the world, English has long been had its place in the high educational system and their curriculum. Technology offers many options to make teaching interesting and at the same time make teaching more productive especially when in a country with little or no opportunity to encounter with a native speaker and practice the language learned. As students from early ages begin learning English, in order to attract their attention, using multimedia is a good way to satisfy both visual and auditory senses of students. In language teaching, technology such as internet, mobile

phones, computers or videos offers many opportunities. Using multimedia in English language teaching has many advantages. The aim of the foreign language teaching is to enable the students to acquire four language skills, speaking, listening, reading and writing. However, students need vocabulary to communicate using the target language. The lack of vocabularies has hindrances and obstacles for the students to speak fluently and accurately. Without vocabulary acquisition, it is impossible to construct meaningful sentences in communication (2). It is an undeniable fact that language skills require a lot of vocabulary and vocabulary helps you to express your opinion fully. Vocabulary allows the use of structures and functions that facilitate communication (1). As teaching English starts at the course in high education system and students get distracted too soon, an effective way to teach vocabulary is the use of digital technologies as technologies are motivating and more appealing for students to learn a foreign language. There are some studies confirming the effects of digital technologies on vocabulary learning. However, most of them are conceptual studies and there is little empirical evidence of the impact of digital Medias and apps in English classes. Most digital apps-based language learning research has been conducted outside the classroom but little research has been done on the integration of digital technologies into English classes (4). To fill this gap, this study explored the implementation of digital technologies in English classes in high institutions.

Currently, some digital apps are investigated as there are many apps and software for teachers to utilize old technologies in their classes. Many platforms and apps are designed to be used by both teachers and students online and offline at the institutions. By means of these, teachers can upload and download multimedia contents and use them for educational purposes. Although there are other apps to play digital technologies in classes. All of Education apps are an easy-to-use and intuitive tool that promotes motivation and competitiveness. Therefore, this research is aimed at using digital technologies to teach vocabulary. In this study, it was aimed to find a solution for students' vocabulary problems. The purpose of this article is to explore the effects of digital technologies for overcoming students' vocabulary problems. Literature Review and Teaching Vocabulary is one component of language skills such as reading, speaking, listening and writing. Vocabulary knowledge enables language use, language use enables the increase of vocabulary knowledge, and knowledge of the word enables the increase of vocabulary knowledge and language use and so on. In English as Foreign Language (EFL) learning, vocabulary items play a vital role in the acquisition of the four language skills -listening, speaking, reading, and writing. Without vocabulary knowledge, neither language production nor language comprehension would be possible. Therefore, the increase of vocabulary is one of the prerequisites for language acquisition and the increase of vocabulary is only possible when teachers use effective vocabulary teaching and learning strategies. Teachers helps students learn to recognize and remember, and activate and generate new word meanings to maximize vocabulary development. In English classes various communicative activities can be helpful in teaching vocabulary however the most effective way to attract attention could be met via listening or visual representation.

Nowadays, there is an increasing interest towards using technology in different fields of human life, particularly in education. Digital technologies are used for entertainment and facilitating the process of learning. For today's students, digital technologies play a significant role. Digital technologies are technologies that are programmed with various technologies and enable users to enter a visual environment. Two types of technologies can be distinguished in this context: special purpose technologies developed with an educational purpose. The launch of digital gaming in education focuses on technologies that are designed to teach academic content and skills to students playing them. It can be classified digital technologies into some categories as drilling and practice technologies, single combat technologies, stable contest technologies, evolutionary contest technologies, contextual technologies.

The well-known method as drilling and practice technologies developed with educational purpose in classrooms impacts on the mode of learning as technologies motivate students to achieve goals, gratify the ego when they got high scores (3). The use of digital technologies as a learning tool and apps could be more effective at capturing learners' attention than traditional media such as textbooks. Teaching vocabulary through the use of technologies is beneficial as technologies provide enjoyment and interest in learning. Student's especially young learners accept new foreign languages easily, if effective tools are devised to teach vocabulary. Vocabulary learning is considered as a difficult task because of memorizing unfamiliar words and spelling. In order to motivate and engage students more in the learning process, technologies could be an effective way. Technologies used in classrooms push us to move forward from conventional pen-and-paper instruction to more interactive and productive digital classroom activities. Technologies with animated graphics and impacts of audio provide a good motivation for vocabulary learning. Studies carried out with young learners of English as a foreign language show that using digital technologies during classes has a positive impact in the acquisition of vocabulary.

Studies are carried out resulted that technical students who were taught vocabulary using digital technologies achieved more compared to the students learned through regular curriculum. There are some views which were pointed out English learners had better outcomes in learning vocabulary than the students having been taught by traditional methods. As well as, the use of technologies enables children to learn vocabulary better than using traditional methods. Also, it stressed the effect of using technologies in learning the vocabulary for technical students. Similarly, a study showed that students used computer technologies scored significantly better than the ones who used other means of practicing vocabulary. In a meta-analysis of the studies (5) results concluded that foreign language vocabulary is enhanced when learners engage in playing video technologies.

It is concluded that the use of digital technologies in teaching English vocabulary learners was much more successful than the use of traditional methods. Digital tools are indispensable parts of most technical students' lives and using these tools in school could

motivate English language learners to enjoy classes more. Digital technologies have replaced traditional technologies in the technology age and schools should keep up with the requisite of the age. For language learning, there are many methods to motivate learners. However, technologies, especially digital ones, are up-to-date and more meaningful to those learners. Findings indicate that digital technologies usage in teaching vocabulary is effective for learners to improve their vocabulary knowledge not only in technical sphere but generally too.

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