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MEASURES TO IMPROVE THE USE OF INTERACTIVE METHODS IN THE EDUCATIONAL PROCESS OF THE UNIVERSITY

Kasimova Muxabbat Bazarovna

Teacher of Tashkent State Agrarian University, Tashkent

Abstract: It is advisable to strengthen measures to improve the use of the interactive method in Russian language classes. It is explained that the student should learn to work with dictionaries, encyclopedias, to develop the student's ability to work with information.

Keywords: Russian language, course, educational process, improvement, interactive, university

In the process of using the interactive method, the student learns to plan their activities using the proposed algorithm, achieving the desired result. When working with information, the student acquires certain skills: working with reference literature, goal setting, and planning their work. We use the collected material for vocabulary and spelling in Russian lessons: dictation from memory, dictation using riddles, creative dictation.

The richness of the project envisages the organization of independent youth research aimed at gaining knowledge about the Russian language in public life, as a special value for everyone.

Collective project activities, implemented by the teacher and coordinated by the students, are valuable because they allow each participant, regardless of their abilities, to implement them.

Dedicated to the most common words in Russian lessons. This topic is of great interest to students. First-year students have been learning English for a year, so they are curious to know what words come from a foreign language.

The project envisages the organization of independent research on the history of the origin of words in the language of the language.

At the preparatory stage of the project, students will be identified. Students will be asked to answer the following questions: After analyzing the results, students come to the conclusion that they are having difficulty writing words. It is not possible to check the spelling of many words in Russian. However, it is possible to understand the origin of the words, their "biography" and why they were written.

The next step is to gather information. The purpose of this stage is: to conduct a theoretical review of the literature on the topic; Learn as much as you can about the origin of the word debt in Russian. Students work in individual groups. Books, encyclopedias and publications are used as sources of information. Some people search for information on the Internet.

He was interested in the history of the appearance of words in one of the groups of students. Their job is to find out which languages gave us the words. They discovered that there were foreign words in the language that came along with the ancient Greek and Latin words. Borrowed words reflect the relations of our people with other nations at different times in our history.

One group of students was engaged in the study of spoken words. Students learned about the origin of some words from English in Russian. The children then decided to conditionally divide all the selected words into several categories. Categories such as sports, profession, computer, economy were identified.

Another group began to improve the basic features of the words they learned.

Several people came together and began to pick up puzzles whose answers were

indebted words.

During the work, students consulted with teachers. After collecting a sufficient amount of material, a meeting of the scientific community was held, at which each group reported on the work done.

It was then decided to examine which words are used more in the more scientific, cognitive, and literary literature.

You can use the texts in the textbook for 1 course to compare the amount of words in scientific, cognitive and artistic texts. Calculate the words and phrases that are accepted and find out which words are the most common.

Students solve puzzles and, based on the signs of the words they receive, determine the origin of the words - assumptions.

Practice shows that such joint activities of children, teachers and parents in primary school contribute to success, joy, satisfaction, contribute to the formation of a positive self-esteem and a positive, positive psychological state in the child, and as a result, the emotional charge for subsequent actions. 'serves as a bat, opens his creations. From a student point of view, a project is an opportunity to make the most of your opportunities, to look for yourself, your group, and to be interested in what you want; activities that allow you to express yourself, see your hands, apply your knowledge, self-interest, and show the results you have achieved in the community; This is an interesting activity in which students learn to solve problems in the form of goals and objectives, if the result of this activity is a practical approach to solving the problem.

From the teacher's point of view, a project is a didactic tool that allows you to find a way to solve a problem by solving problems arising from this problem in a particular situation, to teach purposeful activities.

This means that the task for students is a problem-solving task and their purposeful activity, as well as a form of interaction, interaction with students and students, as well as the results of their work as a solution.

It is impossible not to agree with the opinion of local and foreign teachers and psychologists, according to which teaching should not replace the classroom system and become a specific treatment, which is directly related to settings and in addition to other types of indirect training should be used. Experience has shown that creative design methods can be used more effectively in elementary school than in other teaching methods. At the same time, the learning process of the project differs significantly from traditional teaching.

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